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| AUTHOR | Beane, James A. |
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ABSTRACT

This book defines curriculum integration as a curriculum design concerned with enhancing the possibilities for personal and social integration through the organization of curriculum, based on significant problems and issues without regard for subject-area boundaries. It provides a historical and theoretical basis for curriculum integration and illustrates how to apply curriculum integration in a classroom setting. The volume highlights barriers to implementing curriculum integration inside the classroom and at the school level. It examines the academic, political, and cultural resistance to curriculum integration and how curriculum integration differs from the standardization movement. The book concludes with a look at the current state of curriculum integration. (Contains 217 references.) (DJ)

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